



QUARTER 1

# Newsletter

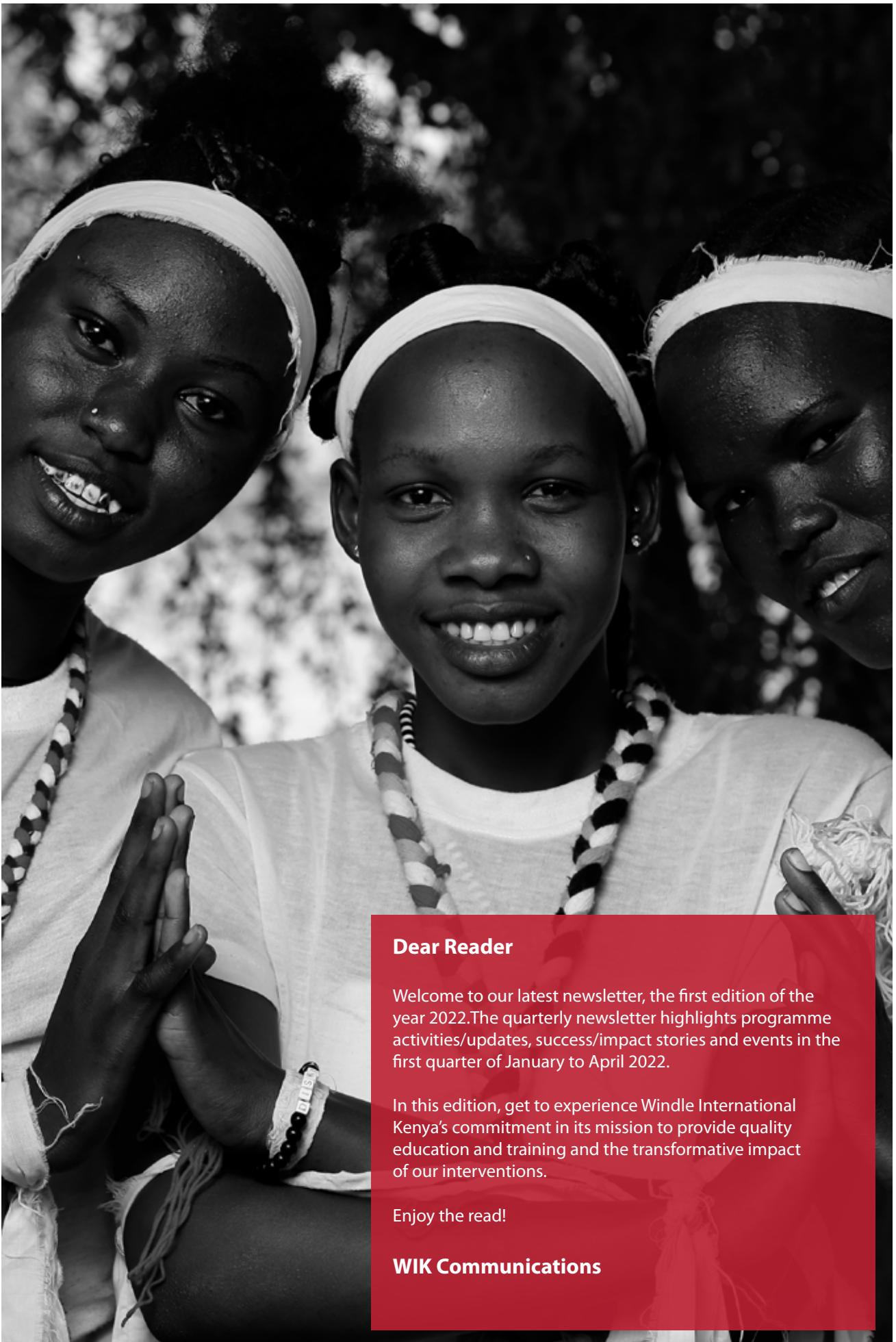
May 2022



*Hearing impaired learners in a classroom at IFO Secondary School in Dadaab.*

# Content

Schools Reopen for Term Three.....	3
<i>MoE 2022/23 Secondary School Term Dates.....</i>	3
Secondary Students mark International Day of Education.....	5
Dadaab Schools take part in a Media Mentorship Program.....	6
WIK candidates sit the Kenya Certificate of Secondary Education (KCSE) Examinations.....	7
<i>Academic Gems: Top KCSE performers.....</i>	7
Improving access to higher education for Refugee Youth.....	9
<i>New students are admitted into WIK Vocational Training Programme.....</i>	9
WIK Tertiary Education scholars attend Conference.....	10
Monitoring Missions.....	11
<i>Working with Institutions of Higher Learning to support Refugee Students.....</i>	11
WIK marks Key International days.....	12
<i>International Women's Day.....</i>	12
<i>International Day of Women and Girls in Science.....</i>	12
<i>International Girls in ICT Day.....</i>	13
Enhancing Education Delivery: WIK staff Workshops and Trainings.....	13
<i>Secondary Education Managers Workshops.....</i>	14
<i>STEM Teachers' Training workshop.....</i>	14
New programme rolled out to support Education for Refugees in Urban Areas.....	15
WIK staff join Professional Fellows Programme in the UK.....	15



### **Dear Reader**

Welcome to our latest newsletter, the first edition of the year 2022. The quarterly newsletter highlights programme activities/updates, success/impact stories and events in the first quarter of January to April 2022.

In this edition, get to experience Windle International Kenya's commitment in its mission to provide quality education and training and the transformative impact of our interventions.

Enjoy the read!

**WIK Communications**

## Schools Reopen for term three

WIK Schools in Kakuma and Dadaab reopened for Third Term which started on 3rd of January 2022 for an action packed term that lasted 9 weeks.

Currently, Windle International Kenya (WIK) provides access to Secondary education for 25,244 (17,429 M; 7815 F) learners in WIK camp based schools, 110 learners in the Urban Education Programme and 252(152 M, 100F) under Secondary Education Programme Scholarships.

WIK runs and manages a total of 15 Secondary Schools, 9 in Kakuma Camp and Kalobeyei Settlement and 6 in Dadaab Refugee Camp.



*Students in school B exit a class as School A learners prepare to enter a classroom in KRSS*

Activity	Opening Dates	Closing Dates	Duration
<b>Term 3</b>	<b>3/1/2022</b>	<b>4/3/2022</b>	<b>9 weeks</b>
KCSE	11/3/2022	1/4/2022	3 weeks 1 day
KCSE MARKING	4/4/2022	22/4/2022	3 weeks
<b>Term 1</b>	<b>25/04/2022</b>	<b>1/7/2022</b>	<b>10 weeks</b>
Halfterm Break	26/05/2022	29/5/2022	3 Days
Holiday	2/7/2022	10/7/2022	1 week
<b>Term 2</b>	<b>11/7/2022</b>	<b>16/9/2022</b>	<b>10 weeks</b>
Halfterm Break	11/8/2022	14/8/2022	3 Days
Holiday	17/09/2022	25/9/2022	1 week
<b>Term 3</b>	<b>26/09/2022</b>	<b>25/11/2022</b>	<b>9 weeks</b>
KCSE	1/12/2022	23/12/2022	3 Weeks, 1 Day
KCSE MARKING	2/1/2023	20/1/2023	3 Weeks

## Secondary Students mark International Day of Education

On the 24th of January each year, the world marks the International Day of Education to reflect and celebrate the role of education towards peace and development.

*“Changing Course, Transforming Education”* was the theme of International Education Day 2022.

In commemoration of the day, Students of Somali Bantu Secondary School in Kakuma together with their teachers marched from their school in Kakuma to neighboring communities and centers to create awareness on education issues.



*A section of the students marching with placards*

Mr Evans Arochi, is a teacher at SBSS, patron of the Scouts, Peer Educators & Life Skills clubs and one of the event organizers.



“

*We were able to mobilize our students and teachers and with placards we marched to surrounding markets interacting with parents and other members of the community. We amplified messages on the need for equal access to education and the importance of being ambassadors of equity on the family and community level.*

*Mr. Evans Arochi*



## Dadaab Schools take part in a Media Mentorship Program

The programme dubbed “Jihusishe” was a pilot project in partnership with Film Aid Kenya aimed at empowering the youth to tell their own stories. The 3 month photography training/ Media Mentorship program started in October 2021, targeting 60 boys and 60 girls across the 6 six WIK secondary schools in Dadaab.

In the month of February, 20 Students (10 Boys and 10 Girls) were selected from each of the schools to participate in a weeklong photo gallery exhibition contest held in Hagadera, Ifo and Dagahaley Secondary schools, attended by parents, teachers and School Board of Management.

For a period of 2 weeks, where they were given a small camera to take photos that speak of their day-to-day activities/experiences during their free time with the support of WIK Head teachers and Journalism Club patrons. External judges were involved in selecting students with the best photo stories and winners (1 boy and 1 girl per school) awarded with small cameras.



*Manyi Panyi, a student at Ifo Secondary Dadaab receives a camera and certificate from her School Principal, Ms. Christine Situma during the photo contest exhibition*

## WIK candidates sit the Kenya Certificate of Secondary Education (KCSE) Examinations

A total of 2,376 (1,815 Male, 561 Female) candidates from Kakuma Schools and 1,170 (764 M, 406 F) from Dadaab Schools sat for the 2021 Kenya Certificate of Secondary Education (KCSE) examinations. The 3 weeks and 1 day exam period started on 11th March, ending on 1st April 2022.



*Students from Waberi Secondary School in Dadaab revising for exams.*

## Academic Gems: Top KCSE performers

Majambere Eleizer from Somali Bantu Secondary school (SBSS) in Kakuma emerged the overall best student with KCSE A-(Minus). This ranked him among the top 0.86 percent of students nationwide.



**Left:** Majambere seated in his former classroom at SBSS.



**Right:** Majambere in a classroom teaching mathematics at his former school

## Quarter 1 Newsletter 2022

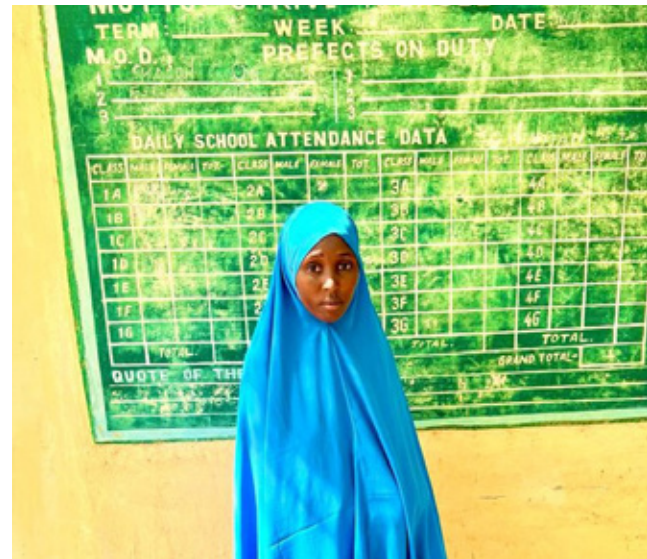
In WIK Dadaab Schools, Abdi Dakane from Dagahaley Secondary School (DSS) was the top student with KCSE B+ (Plus).



Asia Gedi Khalif from Kakuma Refugee Secondary School (KRSS) was the top Girl in Kakuma Schools with KCSE B+ while Barwako Aden Abdi from Hagadera Secondary School emerged the top girl from Dadaab Schools scoring a B-(Minus).



**Left:** Asia Gedi seated in a classroom at her former school.  
**Right:** Barwako Aden Abdi at her former school.



Click here

<https://tinyurl.com/329pnw6k>

<https://tinyurl.com/mr244dbt>

to read their inspiring stories of resilience and hopes for the future.



## Improving access to higher education for Refugee Youth

### **New students are admitted into WIK Vocational Training Programme**

In January, 15 female students from both host & refugee communities in Kakuma Refugee Camp, Kalobeyei Settlement and Dadaab Refugee Camp Dadaab joined the Vocational Training Scholarship Programme.

This is the second cohort and is being supported to undertake Diploma courses in Community Health and Development, Counselling Psychology and Nutrition & Dietetics in our partner institutions.



A section of the scholars on 18th January with WIK Executive Director, Ms. Phyllis Mureu during their induction at the Nairobi Office.



Viola Nyimala, a South Sudanese, is one of the newly admitted vocational training scholars. She is from Kakuma and is enrolled for Diploma in Counselling Psychology at Daystar University

*"This is a stepping stone for me towards my career development in Psychosocial Counselling as someone that is passionate about engaging with community members who need counselling as a result of trauma from past events or stressful life experiences."*



Sutha Mohamed Abdi is from the Dadaab host community and enrolled for Diploma in Community Health and Development at Thika School of Medical and Health Sciences.

*"This opportunity is giving me an education I could not afford and a chance to make an impact in a sector I am passionate about. It is truly life changing."*

## Quarter 1 Newsletter 2022

The first cohort of 7 Male scholars joined the programme in January 2021 to undertake training courses in Mechanical Engineering, Automotive Technology and Electricals Technology.



Top: The 1st cohort of 7 scholars at Eastlands College of Technology

WIK vocational training programme provides opportunity for students to be equipped with technical skills that will set them up on a path of employment or entrepreneurship. It is also a chance for scholars who would otherwise have been locked out of other WIK tertiary scholarships to advance their education

## WIK Tertiary Education scholars attend Conference.

WIK student conferences are a great opportunity for scholars from different Universities & colleges to meet, share ideas, network and get mentorship support.



Some of the scholars in a brain storming session at the conference

19 scholars supported under DD Puri SCORE Project, SISTERS, and WIK ADMIN Tertiary Education Scholarship programs attended a 2 day student's conference in Mombasa, from 23rd to 26th February.

The key theme areas of the conference were academics, leadership and community Service.

The forums are also an opportunity for outstanding WIK alumni to give back as mentors and positive role models.

Speaking at the conference was Charles, a SCORE project WIK alumnus that graduated with Distinction in Water Engineering and is a leader with a passion to serve his community.

*"Continuing students need mentors in alumni to provide career guidance and encouragement. Having been through similar paths, we are proof that it all pays off in the end."*

There 28 scholars currently being supported under DD Puri SCORE project, SISTERS, and WIK ADMIN Tertiary Education Scholarship programs.



*Charles Osborne Ochero speaking at the conference.*

## Monitoring Missions: Working with Institutions of Higher Learning to support Refugee Students

WIK has forged lasting partnerships with local Universities and colleges that allows for collaborative efforts in support of WIK sponsored refugee students.

The Albert Einstein German Academic Refugee Initiative (DAFI) Scholarship Programme carried out extensive monitoring visits to WIK scholars in various Universities and Colleges.

This also involved meeting with top University Leadership that include Vice Chancellors, Faculty Deans, Principals among others on further strengthening of the partnerships and commitment to support WIK scholars in their studies.

The DAFI scholarship programme is currently supporting a total of 594 (138 F, 456 M) scholars across 32 partner universities and colleges country widely.



**Left:** A section of WIK staff with Moi University Officials  
**Right:** with MMUST University officials.



## WIK marks Key International days

### International Women's day

International Women's Day, held on 8 March of each year, is marked as a day of celebration and advocacy for women's rights and equality around the world.

The 2022 IWD theme was #breakthebias, a call for collective action in championing for a gender equal world; free of bias, stereotype and discrimination.

WIK featured a documentary on Women and Girls in Educational Leadership, to celebrate them and raise awareness against bias.

<https://www.youtube.com/watch?v=TaYp5dbe0cU&t=96s>

In the documentary, girl and Women leadership in select WIK schools share their experiences and challenges as leaders and their hopes for a gender equal world.

WIK also partnered with The Nation Media Group, a leading media house, to further highlight WIK's work in supporting Girl Child Education through a prime time news bulletin feature.

<https://tinyurl.com/2zwhpt7b>

WIK was also invited to be part of NTV's International Women's Day live Gala event joining



**Left:** WIK stand at the Gala event

**Right:** Guests at the gala led by WIK Executive Director, Ms. Phyllis Mureu (middle)

Girls Education Programmes are a core part of WIK's programming and seek to support girls to attend and remain in school, transition from one level to the other and improve their life chances. They are supported through remedial classes, scholarships, guidance and counseling, cash transfers with over 25,067 reached.

## International Day of Women and Girls in Science

The global event commemorated on 11th February is in recognition of the role of women and girls in science, not only as beneficiaries, but also as agents of change.

To mark this day, WIK featured Wilo Abdi Awil a #GirlsInSTEM top achiever and WIK alumna.

Click here <https://t.co/2PalYPo69i> to read more about the 1st class degree holder and continuing Masters Student.



## International Girls in ICT Day



On this day, WIK spotlighted girls in ICT at the iTalanta Academy Kakuma Campus Pilot Project.

Click here <https://windle.org/docs/stories/ICT%20DAY.pdf> to read their impact statements.

18 students, selected from refugee and host communities in Kakuma Refugee Camp and Kalobeyei Integrated Settlement, are being supported in this project on an intensive 30-week hands-on training program, which prepares them for employment as IT developers.

## Enhancing Education Delivery: WIK staff Workshops and Trainings

### *Secondary Education Managers Workshops*

The workshops, held in the months of January and April brought together teams from Kakuma, Dadaab and Nairobi. For the participants, this was a platform to share best practices, brainstorm on CBC preparedness/implementation, strategies and methods to improve Education Managers' professional performance among others.



**Left:** Participants in the 1st workshop in January

**Right:** Participants in the 2nd workshop in April.



## STEM Teachers' Training workshop

Select STEM teachers from WIK Kakuma schools participated in the workshop that took place in the month of April.

WIK partnered with officials from the Ministry of Education and consultant University Professors to deliver on key areas that included overview of GoK implementation of STEM in STEM centers of excellence, STEM pathway & CBC Preparedness, effective approaches of teaching STEM subjects among others.



**Left:** Ms. Caroline Onyango, WIK Education Officer speaking at the workshop and

**Right:** Participants during a workshop session.



WIK supports STEM education in schools in Kakuma and Dadaab. 10,543 students (7,146 boys, 3,397 girls) are currently being supported to effectively pursue STEM studies.

## **New programme rolled out to support Education for Refugees in Urban Areas**

WIK is the new implementing partner providing pre-primary, primary and Secondary Education for refugees in urban areas. In the programme, 317 learners are being supported at primary level, 27 CWD's and 110 at Secondary level.

The targeted urban areas are in Nairobi, Mombasa, Eldoret, Nakuru and Kitengela.

## **WIK staff join Professional Fellows Programme in the UK**

Three WIK staff are part of 29 Professional Fellows from 11 Commonwealth countries selected to take part in a programme of professional development in the UK focused on Girls' Education.

The three Duncan Kamau, Monitoring and Evaluation Assistant, Pheobe Aluoch, Girl Child Education Officer and Esther Munene, Academics Programs Officer started the 3 month Programme Manager training fellowship in March .



*Duncan (left) and Pheobe (center) in one of the sessions.*



We thank our partners and donors that provide great support and resources towards the implementation of our education projects.

The overall impact of these interventions has improved the life chances, economic and social well-being of marginalized girls and boys and is an investment in the long term capacity of their communities to build a peaceful future.

**FOR MORE VISIT**

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