

ADVERTISEMENT

Position Title:

Training Consultant- Gender-Responsive Career Counselling, SGBV and SRHR

Location:

Kakuma, Turkana County, Kenya

Application Deadline:

14th September, 2021

Background:

Windle International Kenya (WIK) is a humanitarian education organization providing education to refugees and needy Kenyans. WIK was founded in 1977 with the belief that good education was essential if Africa was to meet the challenges it faced. WIK is working in partnership with World University Service of Canada (WUSC) to implement Learning through Education and Access to Employment Pathways (LEAP) Project – a Global Affairs Canada funded project in Kakuma Refugee camp and Kalobeyei settlement, and in nearby hosting communities in Turkana County.

About LEAP:

LEAP will increase the empowerment of adolescent girls and young women. It will achieve this by improving learning outcomes for adolescent girls and young women, thus supporting them to acquire skills and increase their access to educational pathways; and by increasing equitable participation in gender-responsive, market-based skills training, which will equip young women with critical skills to improve their future life options and livelihoods.

Sexual and Gender Based Violence (SGBV), inadequate Sexual and Reproductive Health and Rights(SRHR) services and Gender responsive career counselling are key barriers for adolescent girls and young women. Without access to this education and knowledge women are at a greater risk of early pregnancy, unsafe sexual behavior and limited access to educational pathways. Training existing Guidance Teachers in targeted primary and secondary schools on best practices of gender-responsive career counselling, SGBV, and SRHR education is part of the raft of measures supported by the project. Teachers are critical towards fostering safe and supportive school environments for girls' education and in mitigating the risks of violations that ensure adolescent girls and young women stay in school and have strong learning outcomes.

The Role:

As the Training Consultant you will in consultation with the project team:

- Develop training content to increase the knowledge and skills of Guidance Teachers on best practices
 of gender-responsive career counselling, SGBV, and SRHR to actively support and address barriers to
 adolescent girls' and young women's education in the targeted primary and secondary schools;
- II. Deliver training to existing Guidance Teachers based on the developed content and;
- III. Develop a post training monitoring/ follow-up tool to support respective School Guidance Teachers effectively implement training content.

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Qualifications and Experience:

- A Bachelor Degree in Education or Counselling
- Expertise in the fields of SGBV and SRH Programming; understanding of local dynamics including culture, existing initiatives and governance frameworks around SGBV, SRHR and career counselling in schools
- Previous experience of delivering ToT and also age-appropriate strategies to engage primary and high school girls.
- A minimum of 3 years' experience working with teachers in schools particularly in the refugee and hosting communities in Turkana County; Experience working in refugee/emergency contexts, and understanding of the specific contexts where LEAP operates.
- Excellent capacity building skills, with demonstrated experience in effective content development, training, coaching and facilitation;
- Excellent report writing skills;
- Understanding of the best practices of gender responsive career counselling, SGBV and SRHR service delivery;
- Familiarity with gender based approaches
- Willingness to travel to Kakuma refugee camps, Kalobeyei settlement and surrounding host communities.

WIK Commitment:

Windle International Kenya's selection processes reflect our commitment to equal opportunity regardless of one's gender, disability, religion or ethnic affiliation. We work in schools and are committed to safeguard children from abuse.

How to Apply:

Interested individuals should send the following:

- A short proposal (2 pages maximum) highlighting their experience, availability and plan to discharge the assignment;
- 2. A quotation indicating proposed daily professional rate for this assignment.

The application and supporting documentation should be filled through the online form through the link provided by **4:30pm EAT**, **Tuesday**, **14**th **September 2021**.

Only those candidates selected for an interview will be contacted.

Phyllis Mureu Executive Director 31st August 2021

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