



School Board of Management (BOM) Training

Call for Consultants

Windle International Kenya (WIK), a member of Windle International is a humanitarian education organization providing education to refugees and needy Kenyans. WIK was founded with the belief that good education was essential if Africa was to meet the challenges it faced. WIK is working in partnership with World University Service of Canada (WUSC) to implement the Kenya Equity in Education Project (KEEP) Phase II – an UKAid Department for International Development funded girl's education project in Northern Kenya. KEEP II will deliver significant results in terms of improved learning outcomes; increased numbers of girls remaining in school and transitioning to the next grade and a positive supportive environment that value and promotes girls learning.

The Kenya Basic Education Act stipulates that the provision of basic education shall be guided by certain values and principles that include the promotion of good governance, participation and inclusiveness of parents, communities, private sector and other stakeholders in the development and management of basic education. As part of the structures of governance and management in education, every public primary and secondary school is required to have a Board of Management.

The Board of Management in schools play critical functions such as the promotion of quality education for all pupils, facilitation and ensuring the provision of guidance and counseling to all learners and promotion of inclusion, integration and encouraging learners, teachers, parents and the community to render voluntary services to their respective institutions. KEEP II shall work with respective school boards in their development planning and support the enhancement of their capacities to effectively discharge their mandate in the best interest of both boys and girls in school.

The identified consultants will provide targeted training to members of Boards of Management drawn from 89 KEEP target schools; 56 located in the Dadaab refugee camps and surrounding host communities and 33 in the Kakuma refugee camps and surrounding host communities. The training will support Boards of Management members to effectively promote girl's education and provide for the welfare and requisite support for all pupils, teachers and non-teaching staff at their respective institutions.

Duly qualified individuals/consultants will be responsible for the following:

- Assessment of the respective School Boards of Management composition and training needs
- Development of School Board of Management members training materials and modules
- Training design and delivery
- Trainees monitoring plan design and delivery
- Reporting

It is expected that the successful candidate will have:

- Thorough understanding of the composition and functions of the Board of Management in schools as provided for by the relevant laws of Kenya.

- Demonstrated experience working in primary and secondary schools in the targeted locations of Dadaab, Wajir South, Fafi and Turkana West Sub counties preferably training governance structures of schools in the region.
- Familiarity of the local cultural dynamics in the targeted project locations and the ability to connect with the trainees for effective gender based content delivery and adoption.
- Excellent report writing skills
- A minimum bachelor's degree in Education or the Social sciences.

If you wish to apply for this consultancy, please send:

1. Your résumé with a covering letter
2. Clearly state the location you are applying to offer your services (Applicants should either indicate Kakuma or Dadaab)
3. Enclose a technical proposal
4. Enclose a financial proposal

Email: applications@windle.org

OR

**Post: Human Resource Department,
Windle International Kenya
P.O Box 40521-00100 Nairobi**

OR

**Dropped off: at Windle International Office
No 10 Amboseli Road, Lavington**

Deadline: On or before 10th October, 2017.

All application documents **MUST** be submitted as one continuous document in either PDF or Ms. Word format and this document clearly bear the applicant's name.

Windle International Kenya's selection processes reflect our commitment to equal opportunity regardless of one's gender, disability, religion or ethnic affiliation. We work in schools and are committed to safeguard children from abuse.